

St. Xavier's School



Syllabus Planner

| Class-Div | 4 | Syllabus 2026-27 | | |
|-----------|---|--|-------------|------|
| Subject | English | | | |
| Tr's Name | Arsha Mary Rockychan | | | |
| Sl. No. | Name of chapter | Topic | Month | Week |
| 1 | Reader: The little Pine tree | Q/A, Reference to the context, values of self love | April | 2 |
| | Panorama: The Brahmin's Dream | Reading | | |
| | Grammar | | | |
| | L-1 Nouns-Types | Kinds of Nouns | | |
| | L-2 Nouns- Number | Singular and Plural, Formation of plural nouns | | |
| 2 | Reader: Puppy and I | Q/A, Reference to the context, Finding joy in simple things | April - May | 4 |
| | I am named as Black Beauty | Q/A, Reference to the context, values of compassion and empathy | | |
| | Grammar | | | |
| | L-3 Nouns- Countable and Uncountable | Countable, Uncountable | | |
| | L-4 Nouns- Gender | Madculine, Feminine, Common, Neuter | | |
| 3 | Reader: The Story of Albert Einstein | Q/A, Reference to the context, Curiosity, imagination and creativity | June | 1 |
| | Panorama: The Birth of Lord Krishna | Reading | | |
| | Grammar | | | |
| | Picture Composition | Describing the picture | | |
| | Ch-6 Pronouns | Personal, Possessive, Demonstrative, Interrogative | | |
| 4 | Reader: Reading in Bed | Q/A, Reference to the context, love for reading | July | 4 |
| | Losar: Tibetan New Year | Q/A, Reference to the context, celebration of culture and tradition | | |
| | Panorama: The Lion's Wedding | Reading | | |
| | Grammar | | | |
| | Ch-7 Adjectives : Types | Quality, Quantity, Number, Demonstrative, Interrogative, Possessive | | |
| 5 | Reader: The Giant Peach | Q/A, Reference to the context, Imagination | August | 3 |
| | Grammar | | | |
| | Ch-17 Prepositions | | | |
| | Ch-24 Punctuation | | | |
| | Comprehension | Understanding unseen passages | | |
| 6 | Panorama: Tenali Raman and the red Peacock | Reading | Aug-Sept | 2 |
| | Grammar | | | |
| | Ch-23 Vocabulary | Antonyms, Synonyms | | |
| | | Revision | Sept | 1 |
| | SECOND SEMESTER | | | |
| 7 | Reader: The land of Nod | Q/A, Reference to the context, Imagination and creativity | October | 3 |
| | The Auto that Flew | Reading | | |
| | Panorama : The Wishing Tree | | | |
| | Grammar | Types and forms | | |
| | Ch-22 Subject and Predicate | Identifying the subject and predicate including imperative sentences | | |
| 8 | Reader: The Railway Children | Q/A, Reference to the context, Family, love and unity | Oct- Nov | 3 |
| | Grammar | | | |
| | Ch-15 Subject Verb Agreement | | | |
| | Ch- 16 Adverbs | Manner, Time, Place, Frequency | | |
| | | | | |
| 9 | Reader: Sailing Home | Q/A, Reference to the context, values of love for home and belonging | Nov-Dec | 3 |
| | Grammar | | | |
| | Ch-18 Conjunctions | | | |
| | Ch-20 Interjections | | | |
| | | | | |
| 10 | Reader: Mother India | Q/A, Reference to the context, values of moral courage | Dec-Jan | 3 |
| | Panorama : The Hidden Treasure | Reading | | |
| | Grammar | | | |
| | Ch-21 Kinds of sentences | Declarative, Interrogative, Imperative, Exclamatory | | |
| | Ch-24 Story Writing | Creative writing using the hints | | |
| 11 | Reader: The Adventures of Robinhood | Q/A, Reference to the context, values of leadership | Jan | 1 |
| | Panorama: The Secret | Reading | | |
| | Grammar | | | |
| | Ch-11 The Present Tense (Simple & Continuous) | Simple Present, Present Continuous | Jan-Feb | 4 |
| | Ch-12 The Past Tense (Simple & Continuous) | Simple past, Past Continuous | | |
| | Revision | | | |