



ACADEMIC PLANNER
SESSION 2026-27
CLASS-VIII



JAIN BHARATI MRIGAVATI VIDYALAYA
ACADEMIC PLAN
SESSION: 2026-27
SUBJECT: ENGLISH
CLASS: VIII

Term I

APRIL

Recapitulation of Basic Concepts: Bridging the gap- Regular handwriting, spelling exercise.
Application Writing, Sentences, Nouns, Pronouns and Punctuation and Capital letters, Regular reading and speaking exercises.

Literature: Chapter 1- The Wit that Won Hearts
Activity- Sound Story Telling: Students will use sound words and expressions like roaring, whispering, mumbling, rattling etc. to tell a story.
Chapter 2- A Concrete Example

Grammar: Phrases and Clauses, Conjunctions, Adjectives

Writing Skills: Narrative Essay, Notice Writing

MAY

Literature: Chapter 3- Wisdom Paves the Way
Activity: Intonation Station: Students will be provided various sentences based on different intonations and they will speak accordingly.
Chapter 4- A Tale of Valour: Major Somnath Sharma and the Battle of Bagam

Grammar: Verbs (Finite and Non-Finite, Transitive and Intransitive), Auxiliary Verbs

Writing Skills: Formal Letter (Editor and Enquiry)

JULY

Literature: Chapter 5- Somebody's Mother
Activity - Kindness Chronicles: Students will narrate an incident where they helped someone in the past. (Refer to page 79 of Poorvi)
Chapter 6- Verghese Kurien- I Too Had A Dream

Grammar: Tenses, Prepositions

Writing Skills: Diary Entry, Informal Letter

AUGUST- SEPTEMBER

Literature: Chapter 7- The Case of the Fifth Word
Chapter 8- The Magic Brush of Dreams

Chapter 9- Spectacular Wonders (Presentation)

Activity- Friendship Tree: Students will be divided into seven groups and each group will share information about spectacular wonders of India

Grammar: Direct and Indirect Speech

Writing Skills: Report Writing

TERM-II

OCTOBER

Literature: Chapter 10- The Cherry Tree

Activity- Vocabulary Tree: Students will draw a tree and write words related to the environment.

Chapter 11- Harvest Hymn

Grammar: Active and Passive Voice

Writing Skills: Article Writing

NOVEMBER

Literature: Chapter 12- Waiting for the Rain

Weather Reporting: Students will play the role of weather reporter and present weather forecast using different words (Climate, Weather, AQI, Humidity, Wind Speed, Rainfall Prediction).

Chapter 13- Feathered Friend

Grammar: Adverbs, Determiners

Writing Skills: Letter for Placing Order

DECEMBER

Literature: Chapter 14- Magnifying Glass

Activity- Exploring Ancient Indian Scholars: Refer to page 231 and 232 of Poorvi

Chapter 15- Bibha Chowdhuri: The Beam of Light that Lit the Path for Women in Indian Science

Grammar: More Sentences (Simple, Compound & Complex Sentences)

Writing Skill: Story Writing

JANUARY-FEBRUARY

REVISION OF ANNUAL EXAMINATION SYLLABUS

All Grammar and Writing Skills topics of Midterm exam will also be included in Annual Examination.

Books:

1. Poorvi by NCERT
2. The Grammarite published by Indiannica Learning

Prepared by

H. o. D

Academic Supervisor

Principal

जैन भारती मृगावती विद्यालय

पाठ्यक्रम योजना (सत्र – 2026-27)

कक्षा - आठवीं विषय - हिंदी

(प्रथमावधि)

अप्रैल

* विद्यालय का नाम , नमोकर महामंत्र एवं राष्ट्रगान

मल्हार

पाठ – : मातृभूमि

व्याकरण : पद परिचय (संज्ञा, सर्वनाम , विशेषण), वर्ण - विच्छेद

पठन एवं लेखन कौशल

मई

पाठ – : स्वदेश

गतिविधि : मेरा देश मेरी पहचान पर स्लोगन

पाठ – : दो गौरैया

गतिविधि: अगर मैं गौरैया होती तो... (कल्पना आधारित लेखन)

रंगमंच की कहानियाँ: पाठ – 1 , पाठ – 2

व्याकरण : विलोम शब्द , पर्यायवाची

लेखन कौशल : अनुच्छेद – लेखन

जुलाई

पाठ - : एक आशीर्वाद

गतिविधि : शुभकामना कार्ड (विद्यार्थी अपने प्रियजन के लिए शुभकामना कार्ड बनाएंगे)

पाठ - : हरिद्वार

गतिविधि : अपनी यात्रा का वृत्तांत लिखिए ।

रंगमंच की कहानियाँ : पाठ - 3 , पाठ - 4

व्याकरण : द्वंद्व समास , पर्यायवाची शब्द

लेखन कौशल : पत्र लेखन

अगस्त - सितंबर

पाठ - : कबीर के दोहे

गतिविधि : एक दोहा चुनकर इसका भावार्थ स्पष्ट करते हुए चित्र बनाएं।

कदम मिलाकर चलना होगा (केवल पाठनार्थ)

व्याकरण : द्विगु समास , तत्सम - तद्भव, मुहावरे

लेखन कौशल : पत्र - लेखन, संवाद - लेखन

द्वितियावधि

अक्तूबर

पाठ - : एक टोकरी भर मिट्टी

गतिविधि : मैं दूसरों की मदद कैसे कर सकता

हूँ ? (बच्चे मदद और सहानुभूति पर चित्र बनाएंगे और लिखेंगे)

पाठ - : मत बाँधो

गतिविधि: हम पंछी उन्मुक्त गगन के कक्षा सातवीं में पढ़ी कविता में तथा इस कविता में आप क्या-क्या समानता महसूस करते हैं लिखिए।

- व्याकरण : श्रुतिसम भिन्नार्थक शब्द , क्रिया, काल

नवंबर

पाठ - : नए मेहमान

गतिविधि : यदि आपके घर बिना बताए मेहमान आए तो..... (अपना अनुभव साझा कीजिए)

पाठ - : आदमी का अनुपात

गतिविधि : अपनी तीन अच्छी आदतें और एक ऐसी आदत जिसमें सुधार की आवश्यकता हो लिखिए ।

रंगमंच की कहानियाँ : पाठ - 5 व पाठ - 6

व्याकरण : उपसर्ग, प्रत्यय

लेखन कौशल : कहानी - लेखन

दिसंबर

पाठ : तरुण के स्वप्न

गतिविधि: मेरा सपना और मैं उसे कैसे पूरा करूंगा ? (बच्चे प्रस्तुति तैयार करके कक्षा में साझा करेंगे)

पाठ : भारति, जय ,विजय करे (केवल पाठनार्थ)

रंगमंच की कहानियाँ: पाठ- 7 व पाठ- 8

व्याकरण : समास (तत्पुरुष)

शब्द भंडार : वाक्यांश के लिए एक शब्द

जनवरी –फरवरी

वर्ष भर में करवाए गए व्याकरण कार्य का पुनरावलोकन

पाठ्य पुस्तक का नाम : मल्हार

प्रकाशक : एन. सी. ई. आर. टी.

पाठ्यक्रम निर्धारक

विभागाध्यक्ष

शैक्षिक प्रभारी

प्रधानाचार्या

JAIN BHARATI MRIGAVATI VIDYALAYA
SYLLABUS PLANNING FOR THE SESSION 2026 – 27
AS PER NEW CURRICULUM
CLASS - VIII
SUBJECT – MATHEMATICS

TERM – I

MONTH	CHAPTERS (GANITA PRAKASH – I)	REASONING
<u>APRIL</u>	CHAPTER 1 A SQUARE AND A CUBE	1. SERIES 2. ANALOGY
<u>MAY</u>	CHAPTER 2 POWER PLAY CHAPTER 3 A STORY OF NUMBERS (CONTD.)	3. CLASSIFICATION 4. CODING – DECODING
<u>JULY</u>	CHAPTER 3 A STORY OF NUMBERS CHAPTER 4 QUADRILATERALS CHAPTER 5 NUMBER PLAY CHAPTER 6 WE DISTRIBUTE, YET THINGS MULTIPLY (CONTD.)	5. ALPHABET TEST 6. RANKING
<u>AUGUST – SEPTEMBER</u>	CHAPTER 6 WE DISTRIBUTE, YET THINGS MULTIPLY CHAPTER 7 PROPORTIONAL REASONING – 1	7. BLOOD RELATIONS 8. MISSING NUMBERS

TERM – II

MONTH	CHAPTERS (GANITA PRAKASH – II)	REASONING
<u>OCTOBER</u>	CHAPTER 1 FRACTIONS IN DISGUISE CHAPTER 2 THE BAUDHAYANA – PYTHAGORAS THEOREM	9. MATHEMATICAL OPERATIONS 10. DIRECTION AND DISTANCE

<u>NOVEMBER</u>	CHAPTER 3	PROPORTIONAL REASONING – 2	11. ALPHANUMERIC SEQUENCES
	CHAPTER 4	EXPLORING SOME GEOMETRICAL THEMES	12. VENN DIAGRAM
	CHAPTER 5	TALES BY DOTS AND LINES (CONTD.)	
<u>DECEMBER</u>	CHAPTER 5	TALES BY DOTS AND LINES	13. FIGURE BASED INTELLIGENCE
	CHAPTER 6	ALGEBRA PLAY	
	CHAPTER 7	AREA	
<u>JANUARY – FEBRUARY</u>	REVISION		REVISION

NAME OF THE BOOKS & PUBLISHERS: 1. GANITA PRAKASH TEXTBOOK OF MATHEMATICS FOR GRADE VIII (PART I AND PART II) (NCERT)

2. JUNIOR THINKERS, “A JOURNEY TO REASONING AND APTITUDE” (FOCUS LEARNING/FULL MARKS)

PREPARED BY

H.O.D.

ACADEMIC SUPERVISOR

PRINCIPAL

(AS PER THE NEW CURRICULUM)
SYLLABUS PLANNING FOR THE SESSION (2026-27)
CLASS-VIII
SUBJECT- SCIENCE

	TERM-I	
MONTHS	CHAPTERS	ACTIVITIES
APRIL	<p style="text-align: center;"><u>CHAPTER 1</u></p> <p style="text-align: center;">EXPLORING THE INVESTIGATIVE WORLD OF SCIENCE</p> <p style="text-align: center;"><u>CHAPTER 2</u></p> <p style="text-align: center;">THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE</p>	<p><u>SCIENCE QUIZ</u> A quiz on historical inventions Vs modern technologies.</p> <p><u>1. MY BALLOON IS BIGGER THAN YOURS!</u> (Observe the growth of microorganisms.)</p>
MAY	<u>CHAPTER 3</u> HEALTH : THE ULTIMATE TREASURE	<p><u>RAISE YOUR VOICE</u> (Group discussion / Role play)</p> <p>Microorganism — Friend or Foe.</p>
JULY	<p style="text-align: center;"><u>CHAPTER 4</u></p> <p style="text-align: center;">ELECTRICITY : MAGNETIC AND HEATING EFFECTS</p> <p style="text-align: center;"><u>CHAPTER 5</u></p> <p style="text-align: center;">EXPLORING FORCES</p>	<p><u>1. ELECTRICIANS AT WORK</u> To show that current can flow only when there is a complete circuit.</p> <p><u>2. TWIN POWER</u> (Making an electromagnet.)</p> <p><u>CLIMBING TOY</u> (Experiment with smooth & rough surfaces)</p>
AUGUST - SEPTEMBER	<p style="text-align: center;"><u>CHAPTER 7</u> <u>PARTICULATE NATURE OF MATTER</u></p> <p style="text-align: center;"><u>CHAPTER 10</u></p> <p style="text-align: center;">LIGHT: MIRRORS AND LENSES</p>	<p><u>ROLE PLAY</u> To demonstrate solid, liquid, and gaseous state of matter.</p> <p><u>1. SPOT ME OUT</u> To identify different types of lenses and mirrors.</p> <p><u>2. DIY :</u> Making kaleidoscope (To study Multiple reflection)</p>
	TERM II	
OCTOBER	<u>CHAPTER 6</u> <u>PRESSURE, WINDS, STORMS, AND CYCLONES</u>	<p><u>WATER DOES NOT FALL</u> (To illustrate the existence of atmospheric pressure)</p>

	<u>CHAPTER 8</u> NATURE OF MATTER: ELEMENTS, COMPOUNDS, AND MIXTURES	<u>MYSTERY MIXTURE "CSI" SEPARATION</u> Task: To recover each pure component using only physical tools from a heterogeneous mixture containing sand, salt, and iron filings.
NOVEMBER	<u>CHAPTER 9</u> THE AMAZING WORLD OF SOLUTES, SOLVENTS, AND SOLUTIONS <u>CHAPTER 11</u> KEEPING TIME WITH THE SKIES	<u>"SOLVENT DUEL"</u> To dissolve salt or sugar in two different solvents: water and cooking oil. <u>1. "MOON JOURNAL"</u> Track the Moon for a full cycle (approx. 29.5 days) <u>2. DIY :</u> To make your own Sundial.
DECEMBER	<u>CHAPTER 12</u> HOW NATURE WORKS IN HARMONY <u>CHAPTER 13</u> OUR HOME : EARTH, A UNIQUE LIFE SUSTAINING PLANET	<u>"BOTTLE BIOSPHERE"</u> (Create a miniature, closed ecosystem using a large transparent plastic bottle.) <u>"ECO-FRIENDLY FARM"</u> To design a sustainable farm using recycled materials. <u>"GREENHOUSE-IN-A-JAR"</u> (Use two thermometers and a glass jar to show how an atmosphere traps heat.)
JANUARY	REVISION	
FEBRUARY	REVISION	

CHAPTER 2 (THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE)

CHAPTER 4 (ELECTRICITY : MAGNETIC AND HEATING EFFECTS)

CHAPTER 11 (LIGHT: MIRRORS AND LENSES)

❖ **BOOK** :- CURIOSITY TEXT BOOK OF CLASS VIII

❖ **PUBLISHER** :- NCERT

PREPARED BY

ACADEMIC SUPERVISOR

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PRINCIPAL

(AS PER THE NEW CURRICULUM)

SYLLABUS PLANNING FOR THE SESSION (2026-27)

CLASS-VIII

SUBJECT- SOCIAL SCIENCE

MONTHS	TERM-I	ACTIVITIES
APRIL	<p><u>GEOGRAPHY</u></p> <p>CH-01 NATURAL RESOURCES AND THEIR USE</p> <p><u>HISTORY</u></p> <p>CH-02 RESHAPING INDIA'S POLITICAL MAP</p>	<p><u>SUSTAINABLE DEVELOPMENT ROLE PLAY</u></p> <p>Students act as Resource Owners, Factory Owners, Environmentalists, Government Officers, and Citizens. A resource-use plan is prepared, decisions are taken, and the result (development or environmental problem) is announced. The class discusses the importance of balanced use and conservation of natural resources.</p>
MAY	<p><u>CIVICS</u></p> <p>CH-05 UNIVERSAL FRANCHISE AND INDIA'S ELECTORAL SYSTEM</p> <p>CH-06 THE PARLIAMENTARY SYSTEM: LAGISLATURE AND EXECUTIVE</p>	<p><u>CLASSROOM ELECTION</u></p> <p>Students act as candidates, voters, and election officers. A secret ballot is conducted, votes are counted, and the winner is announced. Class discusses the importance of equal votes, secrecy, and fair elections in a democracy.</p>
JULY	<p><u>ECONOMICS</u></p> <p>CH-07 FACTORS OF PRODUCTION</p>	<p><u>PRODUCTION HOUSE ACTIVITY</u></p> <p>Students are divided into groups with slips of Land, Labour, Capital, and Entrepreneur. Each group combines these to "produce" an item. After the activity, the class discusses why all factors are essential for production.</p>

	<p><u>HISTORY</u></p> <p>CH-03 THE RISE OF THE MARATHAS</p>	<p><u>SHIVAJI'S COURT & FORT DEFENCE</u></p> <p>Students role-play as Shivaji, ministers, soldiers, and common people. They plan fort defense using guerrilla warfare strategies. Class discusses how leadership, strategy, and people's support helped the Marathas rise.</p>
AUGUST-SEPTEMBER	<p><u>HISTORY</u></p> <p>CH-04 THE COLONIAL ERA IN INDIA</p>	<p><u>COLONIAL ERA ACTIVITY</u></p> <p>Students are divided into groups with slips of British Officials, Indian Farmers, Indian Artisans, Indian Rulers, and Freedom Fighters. Each group combines their roles to "create" a historical event (like the Revolt of 1857). After the activity, the class discusses why all political, economic, and social factors were essential in shaping the Colonial Era.</p>

BOOKS AND PUBLISHER:

EXPLORING SOCIETY: INDIA AND BEYOND (NCERT)

Prepared By

H.O.D.

Academic Supervisor

Principal

जैन भारती मृगावती विद्यालय
पाठ्यक्रम योजना (सत्र - 2026-27)
कक्षा - अष्टमी (संस्कृतम्)

प्रथमावधि:

अप्रैल

*विद्यालय का नाम, नमोकर महामंत्र एवं राष्ट्रगान

प्रथमः पाठः- संगच्छध्वं संवदध्वम्

शब्दरूपाणि - अकारान्त, इकारान्त शब्दरूपों का प्रयोगाधारित अभ्यास

धातुरूपाणि - लट्, लृट्, लोट्, एवं लङ् लकारों का प्रयोगाधारित अभ्यास

मई

द्वितीयः पाठः- अल्पानामपि वस्तूनां संहतिः कार्यसाधिका

तृतीयः पाठः- सुभाषितरसं पीत्वा जीवनं सफलं कुरु

धातुरूपाणि- भू, पा एवं चल् धातुओं का लेखन एवं प्रयोगाधारित अभ्यास

शब्दरूपाणि - तत् (तीनों लिङ्गों में) लेखन एवं अभ्यास

जुलाई

चतुर्थः पाठः- प्रणम्यो देशभक्तोऽयं गोपबन्धुर्महामनाः

शब्दरूपाणि- वारि, मुनि लेखन एवं प्रयोगाधारित अभ्यास

धातुरूपाणि - दृश्, अस्, लिख् धातुओं का लेखन एवं प्रयोगाधारित अभ्यास

अगस्त - सितम्बर

पञ्चमः पाठः- गीता सुगीता कर्तव्या

षष्ठः पाठः- डिजिभारतम् - युगपरिवर्तनम् (केवल पठनार्थ)

धातुरूपाणि - पच्, नी, गम्, खाद् धातुओं का लेखन एवं प्रयोगाधारित अभ्यास

शब्दरूप किम् (तीनों लिङ्गों में) लेखन एवं प्रश्न निर्माण हेतु अभ्यास

संख्या - 1 - 30 (1- 4 लिङ्गानुसार)

द्वितीयावधि:

अक्टूबर

सप्तमः पाठः- मञ्जुलमञ्जूषा सुन्दरसुरभाषा

अष्टमः पाठः- पश्यत कोणमैशान्यं भारतस्य मनोहरम्

शब्दरूप- अस्मद् लेखन एवं प्रयोगाधारित अभ्यास

धातुरूपाणि- इष, पठ्, खेल् धातुओं का लेखन एवं प्रयोगाधारित अभ्यास

नवम्बर

नवमः पाठः- कोऽरुक् ? कोऽरुक् ? कोऽरुक् ?

दशमः पाठः- सन्निमित्ते वरं त्यागः (क - भागः)

एकादशः पाठः- सन्निमित्ते वरं त्यागः (ख - भागः) (केवल पठनार्थ)

शब्दरूप - युष्मद् लेखन एवं प्रयोगाधारित अभ्यास

धातुरूपाणि - कृ, हस्, नम् लेखन एवं प्रयोगाधारित अभ्यास

संख्या - 31- 50

दिसम्बर

द्वादशः पाठः- सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते

त्रयोदशः पाठः- वर्णोच्चारण - शिक्षा (गतिविधि आधारित केवल पठनार्थ)

शब्दरूप- कीदृश् (प्रश्न निर्माण हेतु अभ्यास)

जनवरी- फरवरी

(सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति)

पाठ्यपुस्तकम् - दीपकम्

प्रकाशक - राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् (NCRT)

*नमोकर महामंत्र एवं राष्ट्रगान हिंदी पाठ्यक्रम का महत्वपूर्ण हिस्सा हैं।

पाठ्यक्रम निर्धारक

विभागाध्यक्ष

शैक्षिक प्रभारी

प्रधानाचार्या

JAIN BHARATI MRIGAVATI VIDYALAYA
SYLLABUS PLANNING FOR SESSION – 2026-2027
HEALTH AND PHYSICAL EDUCATION
CLASS – VIII
TERM-1 (APRIL TO SEPTEMBER)
APRIL & MAY

- Agreement for Safety on ground/safety Rules.
- Surya Namaskar.
- General fitness exercises.

MAY

- Recreational Games
- Meditation and Asana
- Fitness Assessment

JULY

- Agreement for Safety on ground/safety Rules
- Drills related to basketball/volleyball
- Fitness Assessment

AUGUST AND SEPTEMBER

- Skills of basketball/volleyball (Defence, Shooting)
- Recreational games to develop skills of basketball/volleyball.
- Fitness Assessment

TERM-II (OCTOBER TO FEBRUARY)

OCTOBER

- Agreement for Safety on ground/safety Rules.
- Sports Week
- Fitness Assessment

NOVEMBER

- Indoor/outdoor games.
- Game: Football (Specific skills)
- Fitness Assessment

DECEMBER

- Indigenous Games.
- Drills to develop skills of football.
- Fitness Assessment

JANUARY

- Track and field events
- Recreational/Fun games
- Fitness Assessment

*** MODIFIED THE RULES AND REGULATIONS FOR INCLUSIVE ENVIRONMENT.**

PREPARED BY

HOD SPORTS

PRINCIPAL