



ACADEMIC PLANNER
SESSION 2026-27
CLASS-VII



JAIN BHARATI MRIGAVATI VIDYALAYA

ACADEMIC PLAN

Session 2026-2027

Subject: English

CLASS: VII

Term I

APRIL

Recapitulation of Basic Concepts: Bridging the gap- Regular handwriting, spelling exercise. Sentences, Nouns, Pronouns, Punctuation and Capital letters, reading and speaking exercises.
Literature: Chapter 1- The Day the River Spoke

Chapter 2- Try Again
Activity: Never-Give-Up Wall: Write a short motivational slogan inspired by the spider's persistence and paste it on a classroom "Never-Give-Up Wall." Each student briefly reads his/her slogan aloud to motivate the class.

Grammar: Prepositions, Modals, Adjectives
Writing Skill: Application Writing, Descriptive Paragraph

MAY

Literature: Chapter 3- Three Days to See
Activity: Gratitude Postcard
Draw or write a message thanking one sense organ for helping them enjoy life.
Chapter 4- Animals, Birds, and Dr. Dolittle

Grammar: Verbs (Transitive and Intransitive, Finite and Non-Finite),
Determiners

Writing Skills: Notice Writing, Informal Letter (Invitation and Reply)

JULY

Literature: Chapter 5- A Funny Man
Chapter 6- Say the Right Thing

Grammar: Adverbs, Conjunctions, Tenses

Writing Skills: Report Writing, Notice Writing

AUGUST-SEPTEMBER

Literature: Chapter 7- My Brother's Great Inventions

Chapter 8- Paper Boats

Activity -Sail Your Dreams: Students will create a paper boat using a sheet of paper, write their name and one wish or dream on it.

Chapter 9- North, South, East, West

Grammar: Kinds of Sentences, Punctuations, Active and Passive Voice

Writing Skills: Email Writing, Diary Entry

TERM-II

OCTOBER

Literature:

Chapter 10- The Tunnel

Chapter 11- Travel

Activity: Prepare a presentation on various cultural festivals worldwide, emphasizing the values of compassion and forgiveness within these traditions.

Grammar: Subject Verb Agreement, Simple, Compound and Complex Sentences

Writing Skills: Story Writing

NOVEMBER

Literature:

Chapter 12- Conquering the Summit

Chapter 13- A Homage to Our Brave Soldiers

Grammar: Direct and Indirect Speech, Articles

Writing Skills: Article Writing

DECEMBER

Literature:

Chapter 14- My Dear Soldiers

Activity: Shakespeare News Report

Students create a news segment reporting on a key event from a play, using modern-day news style.

Chapter 15- Rani Abbakka

Grammar: Phrases and Clauses

Writing Skills: Letter to the Editor

JANUARY- FEBRUARY

REVISION OF ANNUAL EXAMINATION SYLLABUS.

All Grammar and writing skills topics of Mid-term exam will be included in Annual Examination also.

Books:

1. Poorvi published by NCERT.
2. The Grammarite published by Indiannica Learning Private Limited.

Prepared by

H. O. D

Academic Supervisor

Principal

जैन भारती मृगावती विद्यालय
पाठ्यक्रम योजना (सत्र 2026-2027)

कक्षा - सप्तमी

विषय - हिंदी

प्रथमावधि

अप्रैल

- विद्यालय का नाम , नमोकर महामंत्र एवं राष्ट्रगान
- पाठ 1 - माँ, कह एक कहानी
गतिविधि - कहानी झंकार (विद्यार्थी भावपूर्ण वाचन के माध्यम से कहानी की संवेदना समझेंगे ।)
- व्याकरण - वर्ण विच्छेद - संयोजन
अशुद्धि शोधन , संज्ञा
- लेखन कौशल - चित्र वर्णन

मई

- पाठ 2 - तीन बुद्धिमान
गतिविधि - बुद्धि परीक्षा (समूहों में विद्यार्थी कहानी की समस्या का अपना तर्कपूर्ण समाधान प्रस्तुत करेंगे ।)
- व्याकरण - सर्वनाम
- लेखन कौशल - वाक्य निर्माण , अनुच्छेद लेखन
पत्र (औपचारिक)
- सरस महाभारत - पाठ -1

जुलाई

- पाठ 3 - फूल और काँटा
गतिविधि - भाव चित्र (विद्यार्थी कहानी के संदेश को चित्र के माध्यम से व्यक्त करेंगे।)
- व्याकरण - पद परिचय (संज्ञा)
- शब्द भंडार - पर्यायवाची शब्द , विलोम शब्द
- लेखन कौशल - पत्र (अनौपचारिक)
- सरस महाभारत - पाठ 2 से 4

अगस्त - सितम्बर

- पाठ 4 - पानी रे पानी
गतिविधि - जल जागरण (छात्र जल संरक्षण पर पोस्टर बनाकर जागरूकता संदेश देंगे ।)
- पाठ 5 - नहीं होना बीमार
गतिविधि - स्वास्थ्य संकल्प (विद्यार्थी स्वस्थ जीवनशैली के नियमों पर छोटे संवाद प्रस्तुत करेंगे ।)
- व्याकरण - पद परिचय (संज्ञा)
वाक्यांश के लिए एक शब्द
- लेखन कौशल - संवाद लेखन
- सरस महाभारत - 5 से 9 तक

द्वितीयावधि

अक्टूबर

- पाठ 6 - गिरिधर कविराय की कुंडलिया
गतिविधि - कविता स्वर (छात्र कुंडलिया को सही लय और भाव के साथ प्रस्तुत करेंगे ।)
- व्याकरण - विशेषण , उपसर्ग
श्रुतिसमभिन्नार्थक शब्द
- सरस महाभारत - पाठ 10 से 12 तक

नवम्बर

- पाठ 7 - वर्षा-बहार
गतिविधि - ऋतु रंग (विद्यार्थी वर्षा ऋतु का दृश्य अभिनय या चित्र के माध्यम से दिखाएँगे ।)
- पाठ 8 - बिरजू महाराज से साक्षात्कार
गतिविधि - प्रश्न मंच (एक छात्र साक्षात्कारकर्ता और दूसरा व्यक्तित्व बनकर संवाद प्रस्तुत करेगा ।)
- व्याकरण - क्रिया , काल
- लेखन कौशल - अनुभव लेखन , संवाद लेखन
- सरस महाभारत - पाठ 13 से 15 तक

दिसंबर

- पाठ 9 - चिड़िया
गतिविधि - पंख संवाद (विद्यार्थी चिड़िया के दृष्टिकोण से अपने विचार व्यक्त करेंगे ।)
- पाठ 10 - मीरा के पद
गतिविधि - भक्ति रस (छात्र मीरा के पदों का सामूहिक गायन कर भाव समझेंगे ।)
- व्याकरण - संधि (दीर्घ) , प्रत्यय , समास (द्वंद्व)
- लेखन कौशल - औपचारिक पत्र , अनुच्छेद
- सरस महाभारत - पाठ 16 से 18 तक

जनवरी - फरवरी

- सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति
- पुस्तक का नाम - मल्हार (कक्षा 7)
- प्रकाशक - एन.सी.ई.आर.टी.
- पूरक पुस्तक - सरस महाभारत
- प्रकाशक - गीता पब्लिशिंग हाउस

JAIN BHARATI MRIGAVATI VIDYALAYA
SYLLABUS PLANNING FOR THE SESSION 2026 - 27
AS PER NEW CURRICULUM
CLASS VII
SUBJECT – MATHEMATICS

TERM – I

MONTH	CHAPTERS (GANITA PRAKASH – I)	REASONING
<u>APRIL</u>	CHAPTER 1 LARGE NUMBERS AROUND US CHAPTER 2 ARITHMETIC EXPRESSIONS	1. SERIES 2. ANALOGY
<u>MAY</u>	CHAPTER 3 A PEEK BEYOND THE POINT CHAPTER 4 EXPRESSIONS USING LETTER – NUMBERS	3. CLASSIFICATION 4. CODING –DECODING
<u>JULY</u>	CHAPTER 5 PARALLEL AND INTERSECTING LINES CHAPTER 6 NUMBER PLAY CHAPTER 7 A TALE OF THREE INTERSECTING LINES (CONTD.)	5. ALPHABET TEST 6. RANKING
<u>AUGUST – SEPTEMBER</u>	CHAPTER 7 A TALE OF THREE INTERSECTING LINES CHAPTER 8 WORKING WITH FRACTIONS	7. BLOOD RELATIONS 8. MISSING NUMBERS

TERM – II

MONTH	CHAPTERS (GANITA PRAKASH – II)	REASONING
<u>OCTOBER</u>	CHAPTER 1 GEOMETRIC TWINS	9. MATHEMATICAL OPERATIONS

	CHAPTER 2 OPERATIONS WITH INTEGERS	10. DIRECTION AND DISTANCE
<u>NOVEMBER</u>	CHAPTER 3 FINDING COMMON GROUND CHAPTER 4 ANOTHER PEEK BEYOND THE POINT	11. ALPHANUMERIC SEQUENCES 12. VENN DIAGRAM
<u>DECEMBER</u>	CHAPTER 5 CONNECTING THE DOTS... CHAPTER 6 CONSTRUCTIONS AND TILINGS CHAPTER 7 FINDING THE UNKNOWN	13. FIGURE BASED INTELLIGENCE
<u>JANUARY – FEBRUARY</u>	REVISION	REVISION

NAME OF THE BOOKS & PUBLISHERS: 1. GANITA PRAKASH TEXTBOOK OF MATHEMATICS
FOR GRADE VII (PART I AND PART II) (NCERT)

2. JUNIOR THINKERS, “A JOURNEY TO REASONING
AND APTITUDE”
(FOCUS LEARNING/FULL MARKS)

PREPARED BY

H.O.D.

ACADEMIC SUPERVISOR

PRINCIPAL

SYLLABUS PLANNING FOR THE SESSION (2026-27)

(AS PER THE NEW CURRICULUM)

CLASS-VII

SUBJECT- SCIENCE

	TERM-I	
MONTHS	CHAPTERS	ACTIVITIES
APRIL	<u>CHAPTER 1</u> THE EVER-EVOLVING WORLD OF SCIENCE <u>CHAPTER 2</u> EXPLORING SUBSTANCES: ACIDIC, BASIC & NEUTRAL	<u>SCIENCE QUIZ</u> A quiz on historical inventions Vs modern technologies. 1. Let's make greeting card for our loved ones using Turmeric as an indicator. 2. Make your own natural indicator using China-rose & Red cabbage.
MAY	<u>CHAPTER 9</u> LIFE PROCESSES IN ANIMALS	<u>CHEW & BITE:</u> To demonstrate the effect of saliva on starch. <u>DIY:</u> Making model showing mechanism of breathing.
JULY	<u>CHAPTER 3</u> ELECTRICITY: CIRCUITS & THEIR COMPONENTS <u>CHAPTER 4</u> THE WORLD OF METALS & NON-METALS	<u>TWIN POWER</u> Making an electromagnet. <u>A HANDS-ON WORKSHOP ADVENTURE</u> (Blacksmith, Welder, Auto repair shop) Practical applications of metals, their properties.
AUGUST - SEPTEMBER	<u>CHAPTER 11</u> LIGHT: SHADOWS & REFLECTIONS	<u>VISIT TO MUSEUM OF ILLUSION</u> Fun to Learn Reflection of light.
	TERM II	
OCTOBER	<u>CHAPTER 5</u> CHANGES AROUND US: PHYSICAL & CHEMICAL <u>CHAPTER 6</u> ADOLESCENCE: A STAGE OF GROWTH & CHANGE	<u>LET'S MAKE BEAUTIFUL CRYSTALS</u> (Copper sulphate & Sugar) <u>CLEAR MY CONFUSION</u> (Am I grown up or still a child) GROUP DISCUSSION

		<u>TIME TO TALK</u> (Balanced diet vs Junk food for Adolescence)
NOVEMBER	<u>CHAPTER 7</u> HEAT TRANSFER IN NATURE <u>CHAPTER 8</u> MEASUREMENT OF TIME & MOTION	<u>DIY:</u> It's amazing that ice is not melting on heating. <u>DIY:</u> To make your own Sundial.
DECEMBER	<u>CHAPTER 10</u> LIFE PROCESSES IN PLANTS <u>CHAPTER 12</u> EARTH, MOON & THE SUN	<u>1. COVER LEAF EXPERIMENT</u> (To demonstrate that Sunlight is necessary for photosynthesis) <u>LET'S MAKE WHITE COLOURFUL</u> (To show transportation of minerals & water in plants) 1. Space Quiz Challenge 2. Discussion (Chandrayaan, Mangalyaan, Gaganyaan, Apollo 11)
JANUARY	REVISION	
FEBRUARY	REVISION	

**CHAPTER 4 (THE WORLD OF METALS & NON-METALS)
CHAPTER 9 (LIFE PROCESSES IN ANIMALS) WILL BE INCLUDED IN ANNUAL EXAMS.**

❖ **BOOK :- CURIOSITY TEXTBOOK OF CLASS VII**

❖ **PUBLISHER: - NCERT**

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(AS PER THE NEW CURRICULUM)
SYLLABUS PLANNING FOR THE SESSION (2026-27)
CLASS-VII
SUBJECT- SOCIAL SCIENCE

MONTH	CHAPTER/TOPIC	ACTIVITY
APRIL	<p><u>PART 1</u></p> <p><u>HISTORY</u></p> <p>CH- 4 New Beginnings : Cities and States</p> <p><u>GEOGRAPHY</u></p> <p>CH-1 Geographical Diversities of India</p> <p><u>POLITICAL SCIENCE</u></p> <p>CH-9 From Rulers to the Ruled : Types of Governments</p>	<p><u>Coin Making Activity</u></p> <p>Students will design and create the replicas of coins through clay, cardboard , etc.</p> <p><u>Role Play on Types of Government</u></p> <p>Students will enact different types of government (Monarchy , Dictatorship , Theocracy , Republic , Oligarchy) .</p> <p><u>Debate</u></p> <p>Students will present their views on “ Is Democracy the Best Form of Government”.</p>
MAY	<p><u>HISTORY</u></p> <p>CH-5 The Rise of Empires</p> <p><u>ECONOMICS</u></p> <p>CH.- 11 From Barter to Money</p>	<p><u>Empire Map Marking</u></p> <p>Learners mark territorial extent of empires. They visualise political expansion.</p> <p><u>Barter Role Play</u></p> <p>Students exchange goods without money. They face practical barter challenges and ways to solve those.</p>

<p>JULY</p>	<p><u>HISTORY</u></p> <p>CH- 6 The Age of Reorganisation</p> <p><u>GEOGRAPHY</u></p> <p>CH-2 Understanding Weather</p> <p><u>ECONOMICS</u></p> <p>CH - 12 Understanding Markets</p>	<p><u>Branches of History and Home</u></p> <p>Learners will create two family trees — one of a historical dynasty studied in the chapter and another of their own family.</p> <p><u>Weather Report analysis</u></p> <p>Students will record the weather report (8-10 days) and present their analysis report in the classroom .</p>
<p>AUGUST- SEPTEMBER</p>	<p><u>HISTORY</u></p> <p>CH- 8 How the Land Becomes Sacred.</p> <p><u>GEOGRAPHY</u></p> <p>CH- 3 Climates of India</p> <p><u>POLITICAL SCIENCE</u></p> <p>CH- 10 The Constitution of India</p>	<p><u>Case Study Comparison</u></p> <p>Students compare lifestyles of desert vs coastal regions. They analyse climate adaptation.</p> <p><u>Preamble calligraphy</u></p> <p>Learners can illustrate the Preamble artistically through their imagination.</p>
	<p>TERM-II</p>	

<p>OCTOBER</p>	<p><u>HISTORY</u></p> <p>CH-7 The Gupta Era : An Age of Tireless Creativity</p> <p><u>PART 2</u></p> <p><u>GEOGRAPHY</u></p> <p>CH- 1 The Story of Indian Farming</p> <p><u>POLITICAL SCIENCE</u></p> <p>CH-6 The State, the Government, and You</p>	<p><u>Farming Tools Comparison</u></p> <p>Students compare traditional and modern tools through pictures/models. They infer technological changes in agriculture.</p> <p><u>Mock Grievance Redressal</u></p> <p>Learners write complaints (real-life civic problems) and propose solutions to them. They'll practise civic participation.</p>
<p>NOVEMBER</p>	<p><u>HISTORY</u></p> <p>CH-3 Empires and Kingdoms: 6th to 10th Centuries</p> <p><u>ECONOMICS</u></p> <p>Ch-7 Infrastructure : Engine of India's Development</p>	<p><u>Dynasty Timeline Creation</u></p> <p>Learners prepare timelines of major kingdoms. They visualise chronological developments.</p> <p><u>Infrastructure Mapping: Home to School Connectivity:</u></p> <p>Learners will draw a route map from their home to school, marking roads, traffic signals, bus stops, bridges or metro lines they encounter. They will analyse how transport infrastructure supports daily travel, safety and connectivity in their area.</p>

<p>DECEMBER</p>	<p><u>HISTORY</u></p> <p>CH-4 Turning Tides : 11th and 12th Centuries</p> <p><u>GEOGRAPHY-</u></p> <p>Ch-2 India and her Neighbours</p> <p><u>ECONOMICS</u></p> <p>CH-8 Banks and the Magic of Finance</p>	<p><u>Fort Architecture Sketching</u></p> <p>Learners draw forts and defence features. They link warfare with construction.</p> <p><u>Savings Habit Chart</u></p> <p>Learners will record their weekly pocket money, expenses and savings in a chart for a fixed period (1 week). They will analyse spending patterns and reflect on the importance of budgeting and developing regular saving habits.</p>
<p>JANUARY- FEBRUARY</p>	<p><u>REVISION</u></p>	

BOOK NAME : Exploring Society: India and Beyond (Part 1 & 2)

NAME OF THE PUBLISHER: NCERT

Topics from the above chapters will also be evaluated through group discussion and project activity.

PROJECT: India, a Home to Many

EXTRA TOPICS FOR DISCUSSION: -

Constitution and Democracy

PREPARED BY
PRINCIPAL

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H.O.D.

पाठ्यक्रमयोजना (2026 - 2027)

विषयः - संस्कृतम् (कक्षा - सप्तमी)

प्रथमावधिः

अप्रैलमासः

- विद्यालयस्य नाम नमोकारमहामन्त्रः राष्ट्रगानं च
- प्रथमः पाठः - वन्देभारतमातरम् (केवलं पठनार्थम्)
- द्वितीयः पाठः - नित्यं पिबामः सुभाषितरसम्
- समयः - 1:00,2:00,3:00 आदयः
- सङ्ख्या - एकतः विंशतिः पर्यन्तम्
- धातुरूपाणि - अस्, पठ्, कृ, श्रु, क्री, ज्ञा (लट्लृट्लकारयोः)
- शब्दरूपाणि - देव, तत् - किम् - एतत् (पुँल्लिङ्गे)

मईमासः

- तृतीयः पाठः - मित्राय नमः
- चतुर्थः पाठः - न लभ्यते चेत् आम्लं द्राक्षाफलम्
- सङ्ख्या - त्रिंशत् पर्यन्तम्
- कर्ता (शब्दरूपाणि)- क्रिया (धातुरूपाणि) प्रयोगः
- लङ्लकारः (अस्, पठ्, कृ, श्रु, क्री, ज्ञा)

जुलाईमासः

- पञ्चमः पाठः - सेवा हि परमो धर्मः
- षष्ठः पाठः - क्रीडाम वयं श्लोकान्त्याक्षरीम् (केवलं पठनार्थम्)
- समयः - 1:15, 2:15, 3:15 आदयः
- शब्दरूपाणि - माला, तत् - किम् - एतत् (स्त्रीलिङ्गे)
- धातुरूपाणि - अस्, पठ्, कृ, श्रु, क्री, ज्ञा (लङ्लकारे)

अगस्त-सितम्बरमासौ

- सप्तमः पाठः - ईशावास्यम् इदं सर्वम्

- सङ्ख्या - पञ्चाशत् पर्यन्तम्
- क्त्वातुमुन्प्रत्ययौ , दीर्घसन्धिः
- मध्यावधिपाठ्यक्रमस्य पुनरावृत्तिः च

द्वितीयावधिः

अक्तूबरमासः

- अष्टमः पाठः - हितं मनोहारि च दुर्लभं वचः
- समयः - 1:45, 2:45, 3:45 आदयः
- शब्दरूपाणि - कवि, तत् - किम् - एतत् (नपुंसकलिङ्गे)
- धातुरूपाणि - अस्, पठ्, कृ, श्रु, क्री, ज्ञा (लोट्लकारे)

नवम्बरमासः

- नवमः पाठः - अन्नाद् भवन्ति भूतानि
- दशमः पाठः - दशमः कः ?
- चित्रवर्णनम्, क्तप्रत्ययः

दिसम्बरमासः

- एकादशः पाठः - द्वीपेषु रम्यः द्वीपोऽण्डमानः
- द्वादशः पाठः - वीराङ्गना पन्नाधाया
- गुणसन्धिः
- शब्दरूपाणि - नदी, मति, फल

जनवरीफरवरीमासौ

- सम्पूर्णपाठ्यक्रमस्य पुनरावृत्तिः

पाठ्यपुस्तकम् - दीपकम् (द्वितीयो भागः)

प्रकाशकः - राष्ट्रीय-शैक्षिक-अनुसंधान-प्रशिक्षण-परिषद्

पाठ्यक्रमनिर्धारकः

विभागाध्यक्षः

शैक्षिक-प्रभारी

प्रधानाचार्या

JAIN BHARATI MRIGAVATI VIDYALAYA
SYLLABUS PLANNING FOR SESSION – 2026-2027
HEALTH AND PHYSICAL EDUCATION
CLASS – VII
TERM-1 (APRIL TO SEPTEMBER)

APRIL

- Agreement for Safety on ground/safety Rules
- Surya Namaskar
- General fitness exercises

MAY

- Recreational Games
- Meditation and Asana
- Fitness Assessment

JULY

- Agreement for Safety on ground/safety Rules
- Commands
- Game: Volleyball /Basketball fundamental skills (Dribbling, Passing)
- Fitness Assessment

AUGUST AND SEPTEMBER

- Dimension and Terminology of Basketball
- Fundamental Skills of Basketball (Catching, Throwing)
- Fitness Assessment

TERM-II (OCTOBER TO FEBRUARY)

OCTOBER

- Agreement for Safety on ground/safety Rules.
- Sports Week
- Fitness Assessment

NOVEMBER

- Indoor/outdoor games.
- Game: Football (Basic skills)
- Fitness Assessment

DECEMBER

- Indigenous Games
- Recreational games to develop skills of football.
- Fitness Assessment

JANUARY AND FEBRUARY

- Track and field events
- Recreational/Fun games
- Fitness Assessment

* MODIFIED THE RULES AND REGULATIONS FOR INCLUSIVE ENVIRONMENT.

PREPARED BY

HOD SPORTS

PRINCIPAL