



ACADEMIC PLANNER
SESSION 2026-27
CLASS-VI



JAIN BHARATI MRIGAVATI VIDYALAYA

ACADEMIC PLAN

Session 2026-2027

Subject: English

CLASS: VI

Term I

APRIL

Recapitulation of Basic Concepts: Bridging the gap- Regular Handwriting, Spelling Exercise. Parts of Speech, Punctuation, and Capital letters, Regular Reading and Speaking exercises.

Literature:	Chapter 1- A Bottle of Dew Chapter 2- The Raven and the Fox Activity: Craft- Students will create stick puppets of Fox and Raven, and enact the poem.
Writing:	Diary Entry, Application
Grammar:	Parts of Speech, Verbs, Sentences

MAY

Literature:	Chapter 3- Rama to the Rescue Chapter 4- The Unlikely Best Friends Activity: Writing Activity- Letter to a Friend (Gratitude & Appreciation) Chapter 5- A Friend's Prayer
Grammar:	Nouns, Adjectives
Writing:	Notice Writing

JULY

Literature:	Chapter 6- The Chair Activity: Value-Based- Recount a personal experience that highlights the importance of friends in our lives and discuss how the theme of friendship personally resonates with them.
Grammar:	Pronouns, Simple Present, Simple Past, Simple Future, Modals, Finite and Non-Finite Verbs.
Writing:	Paragraph Writing, Email Writing

AUGUST-SEPTEMBER

Literature:	Chapter 7- Neem Baba
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Chapter 8- What A Bird Thought
Activity: Diary Writing (Creative Writing)
Write a diary entry as the bird:
"Dear Diary, today I tried to fly..."

Grammar: Prepositions, Subject Verb Agreement, Adverbs,
Determiners
Writing: Report Writing

TERM-II

OCTOBER

Literature: Chapter 9- Spices That Heal Us
Chapter 10- Change of Heart
Activity: Students will be asked to share an experience where they encountered setbacks or failures. They will be asked to write how they responded to these challenges and what did they learn from them.

Chapter 11: The Winner

Grammar: Continuous Tenses, Perfect Tenses, Active and
Passive Voice
Writing: Formal Letter - Letter to Editor, Article Writing

NOVEMBER

Literature: Chapter 12- Yoga- A Way of Life
Chapter 13- Hamara Bharat-Incredible India
Chapter 14 The Kites
Activity: Poetic Collage Creation- Students will be assigned a specific stanza from the poem They will be instructed to create a poetic collage incorporating words, phrases and visuals.
Grammar: Phrases and Clauses, Conjunctions
Writing: Formal Letter, Message Writing

DECEMBER

Literature: Chapter 15- Ila Sachani: Embroidering Dreams with her Feet
Activity: Hope Quotations Corner- Students will be asked to convert a section of the classroom into a "Hope Quotations Wall."
Chapter 16- National War Memorial

Grammar: Direct and Indirect Speech, Positive and Negative Sentences
Writing: Informal letter- Invitation, Reply, Story Writing

JANUARY - FEBRUARY

REVISION OF ANNUAL EXAMINATION SYLLABUS

All Grammar and writing skills topics of Midterm exam will be included in Annual Examination also.

Books:

1. Poorvi published by NCERT.
2. The Grammarite published by Indiannica Learning

Prepared by

H.O. D

In charge

Principal

जैन भारती मृगावती विद्यालय

पाठ्यक्रम योजना (सत्र - 2026-27)

कक्षा - छठी विषय - हिंदी

प्रथमावधि

विद्यालय का नाम, नमोकार महामंत्र एवं राष्ट्रगान

अप्रैल

मल्हार भाग - 1

पाठ - 1 मातृभूमि (कविता)

पाठ - 2 गोल (संस्मरण)

लेखन कौशल - श्रुतलेख, अपठित बोध, वाक्य रचना, चित्र वर्णन

गतिविधियाँ:

- मन की बात सबके साथ - बच्चे अपने देश के बारे में कक्षा में अपने विचार व्यक्त करेंगे।
- पहचान कौन - विभिन्न राज्यों की वेशभूषा, भाषा, खान-पान आदि से संबंधित चित्रों के माध्यम से प्रश्नोत्तरी।

मई

पाठ - 3 पहली बूंद (कविता)

पाठ - 4 हार की जीत (कहानी)

व्याकरण - संज्ञा, पत्र-लेखन, अशुद्धि शोधन

सरस रामायण - पाठ - 1

गतिविधि - विद्यार्थी दादी/नानी से कहानी सुनकर कक्षा में वाचन करेंगे।

जुलाई

पाठ - 5 रहीम के दोहे

शब्द भंडार - विलोम शब्द

लेखन कौशल - औपचारिक पत्र लेखन

सरस रामायण - पाठ - 2, 3

गतिविधियाँ:

- 'मनुष्यों को जीव-जंतुओं के जीवन में हस्तक्षेप नहीं करना चाहिए' विषय पर विचार।
- 'परहित में ही आत्महित है' विषय पर 100 शब्दों का अनुच्छेद।
- वृक्षों के चित्र बनाना।

अगस्त - सितंबर

पाठ - 6 मेरी माँ (आत्मकथा)

पाठ - 7 जलाते चलो (केवल पठनार्थ)

व्याकरण - सर्वनाम, वचन, लिंग



Edit with WPS Office

लेखन कौशल – अनुच्छेद, वाक्यांश के लिए एक शब्द
सरस रामायण – पाठ – 4

गतिविधियाँ:

- माता/दादी/नानी के चित्रों का संग्रह बनाना।
 - शुक्ल पक्ष एवं कृष्ण पक्ष के चंद्रमा के चित्र बनाना।
- बीबी

द्वितीयावधि

अक्टूबर

पाठ – 8 सत्रिया और बिहू नृत्य (निबंध – केवल पठनार्थ)
पाठ – 9 मैया मैं नहीं माखन खायो (पद)
व्याकरण – उपसर्ग, प्रत्यय, कारक चिह्न
सरस रामायण– पाठ – 5

गतिविधि – घर में प्रयोग होने वाली पुस्तकों के चित्र संग्रह एवं विवरण।

नवंबर

पाठ – 10 परीक्षा (कहानी)
पाठ – 11 चेतक की वीरता (कविता)
व्याकरण – श्रुतिसमभिन्नार्थक शब्द
लेखन कौशल – कहानी लेखन
सरस रामायण– पाठ – 6

गतिविधि – कहानी का नाट्य रूपांतरण।

दिसंबर

पाठ – 12 हिंद महासागर में छोटा सा हिंदुस्तान (यात्रा-वृत्तान्त – केवल पठनार्थ)
पाठ – 13 पेड़ की बात (निबंध)
व्याकरण – विशेषण, क्रिया
शब्द भंडार – पर्यायवाची शब्द
लेखन कौशल – कहानी एवं अनुच्छेद लेखन
सरस रामायण– पाठ – 7

गतिविधि – पेड़ द्वारा मनुष्य के लिए आशीर्वचन लिखना।

जनवरी – फरवरी

संपूर्ण पाठ्यक्रम की पुनरावृत्ति

पाठ्यपुस्तक – मल्हार (कक्षा 6) – एन.सी.ई.आर.टी.



Edit with WPS Office

पूरक पुस्तक – सरस रामायण– गीता पब्लिशिंग हाउस

पाठ्यक्रम निर्धारक विभागाध्यक्ष शैक्षिक प्रभारी प्रधानाचार्या



Edit with WPS Office

JAIN BHARATI MRIGAVATI VIDYALAYA
SYLLABUS PLANNING FOR THE SESSION 2026 – 27
AS PER NEW CURRICULUM
CLASS – VI
SUBJECT – MATHEMATICS

TERM – I

MONTH	CHAPTERS	REASONING
<u>APRIL</u>	CHAPTER 1 PATTERNS IN MATHEMATICS CHAPTER 2 LINES AND ANGLES (CONTD.)	1. SERIES 2. ANALOGY
<u>MAY</u>	CHAPTER 2 LINES AND ANGLES CHAPTER 3 NUMBER PLAY	3. CLASSIFICATION 4. CODING – DECODING
<u>JULY</u>	CHAPTER 4 DATA HANDLING AND PRESENTATION	5. ALPHABET TEST 6. RANKING
<u>AUGUST – SEPTEMBER</u>	CHAPTER 5 PRIME TIME	7. BLOOD RELATIONS 8. MISSING NUMBERS

TERM – II

MONTH	CHAPTERS	REASONING
<u>OCTOBER</u>	CHAPTER 6 PERIMETER AND AREA	9. MATHEMATICAL OPERATIONS 10. DIRECTION AND DISTANCE
<u>NOVEMBER</u>	CHAPTER 7 FRACTIONS CHAPTER 8 PLAYING WITH CONSTRUCTIONS	11. ALPHANUMERIC SEQUENCES 12. VENN DIAGRAM

<u>DECEMBER</u>	CHAPTER 9 SYMMETRY CHAPTER 10 THE OTHER SIDE OF ZERO	13. FIGURE BASED INTELLIGENCE
<u>JANUARY – FEBRUARY</u>	REVISION	REVISION

NAME OF THE BOOKS & PUBLISHERS: 1. GANITA PRAKASH TEXTBOOK OF MATHEMATICS FOR GRADE VI (NCERT)

2. JUNIOR THINKERS A JOURNEY TO REASONING AND APTITUDE (FOCUS LEARNING/FULL MARKS)

PREPARED BY

H.O.D.

ACADEMIC SUPERVISOR

PRINCIPAL

SYLLABUS PLANNING FOR THE SESSION (2026-27)

(AS PER THE NEW CURRICULUM)

CLASS-VI

SUBJECT- SCIENCE

	TERM-I	
MONTHS	CHAPTERS	ACTIVITIES
APRIL	<u>CHAPTER 1</u> THE WONDERFUL WORLD OF SCIENCE <u>CHAPTER 2</u> DIVERSITY IN THE LIVING WORLD	1. Cultivating Curiosity- The 'Why' Game. (To develop curiosity among students about the world around us by performing a few simple Science Tricks. 2. Science is Everywhere: “Scavenger Hunt” For example: Make a list of Scientific phenomena or principles you've learned from your daily life. 1. FIELD VISIT: Knowing different types of plants 2. Dry leaf Art & Craft.
MAY	<u>CHAPTER 3</u> MINDFUL EATING- A PATH TO A HEALTHY BODY	1. Examining Food Labels. 2. <u>MY HEALTH PLATTER:</u> Healthy Food Mela
JULY	<u>CHAPTER 4</u> EXPLORING MAGNETS <u>CHAPTER 5</u> MEASUREMENT OF LENGTH & MOTION	MAGIC WITH MAGNET 1. To show different types of motion - <u>Relay Game</u> (Rectilinear, Circular, Periodic, Rotational). 2. Estimation Vs Measurement Game.
AUGUST - SEPTEMBER	<u>CHAPTER 6</u> MATERIALS AROUND US	DIY: Recycled Object Challenge
	TERM II	
OCTOBER	<u>CHAPTER 7</u> TEMPERATURE & MEASUREMENT <u>CHAPTER 8</u> A JOURNEY THROUGH STATES OF WATER	Ice Melting Race Role Play on Water Cycle.

NOVEMBER	<p style="text-align: center;"><u>CHAPTER 9</u></p> <p>METHODS OF SEPARATION IN EVERYDAY LIFE</p> <p style="text-align: center;"><u>CHAPTER 10</u></p> <p>LIVING CREATURES: EXPLORING THEIR CHARACTERISTICS</p>	<p>1. Let's Make Beautiful Crystals: (Making of saturated solutions of salt & sugar)</p> <p>2. DIY: Water Purifier Model</p> <p>1. Breathing Rate Test (To compare breathing rate while resting & after light exercise with the help of a stopwatch.</p> <p>2. Transpiration Rate Test (To compare transpiration rate in cactus and leafy plants.)</p>
DECEMBER	<p style="text-align: center;"><u>CHAPTER 11</u></p> <p>NATURE'S TREASURES</p> <p style="text-align: center;"><u>CHAPTER 12</u></p> <p>BEYOND EARTH</p>	<p>Nature's Sounds (Audio Activity)</p> <p>1. Space Quiz Challenge</p> <p>2. Discussion (Chandrayaan, Mangalyaan, Gaganyaan, Apollo 11)</p>
JANUARY	REVISION	
FEBRUARY	REVISION	

❖ **CHAPTER- 3 MINDFUL EATING- A PATH TO A HEALTHY BODY WILL BE INCLUDED IN ANNUAL EXAMS**

❖ **BOOK NAME : CURIOSITY**

❖ **NAME OF THE PUBLISHER : NCERT**

PREPARED BY

ACADEMIC SUPERVISOR

H.O.D.

PRINCIPAL

(AS PER THE NEW CURRICULUM)

SYLLABUS PLANNING FOR THE SESSION (2026-27)

CLASS-VI

SUBJECT- SOCIAL SCIENCE

MONTHS	TERM-I	Activities
APRIL-MAY	<u>GEOGRAPHY</u> Ch-01 LOCATING PLACES ON THE EARTH <u>HISTORY</u> Ch-04 TIMELINE AND SOURCES OF HISTORY	<u>Interactive Classroom Map:</u> Create a large map on the classroom floor with marked latitudes and longitudes. Have students physically place themselves on the map based on certain coordinates, reinforcing spatial awareness.
MAY	<u>POLITICAL SCIENCE</u> Ch-09 FAMILY AND COMMUNITY <u>ECONOMIC</u> Ch-13 THE VALUE OF WORK	<u>Family Tree Chart:</u> Students will draw a family tree discussing the type of family and their roles. They will reflect how community helps us?
JULY	<u>GEOGRAPHY</u> Ch-02 OCEANS AND CONTINENTS <u>HISTORY</u> Ch-07 INDIA'S CULTURAL ROOTS	<u>Continents Puzzle Race</u> Students will cut a world map into continents and oceans, groups will assemble and label them. They will have a quick quiz with questions like - Which ocean is the largest?

<p>AUGUST - SEPTEMBER</p>	<p><u>HISTORY</u> Ch-05 INDIA, THAT IS BHARAT</p> <p><u>POLITICAL SCIENCE</u> Ch-10 GRASSROOTS DEMOCRACY-PART 1: GOVERNANCE</p>	<p><u>Group Discussion on Constitution:</u> Read the Preamble and Article 1 of the Constitution. Discuss why the framers of the Constitution chose both terms and their relevance today.</p>
<p>TERM II</p>		
<p>OCTOBER</p>	<p><u>GEOGRAPHY</u> Ch-03 LANDFORMS AND LIFE</p> <p><u>POLITICAL SCIENCE</u> Ch-08 UNITY IN DIVERSITY, OR 'MANY IN THE ONE'</p>	<p><u>Clay Landform Model</u></p> <p>Students will make models using clay in groups and explain how people adapt to that landform.</p>
<p>NOVEMBER</p>	<p><u>ECONOMIC</u> Ch-14 ECONOMIC ACTIVITIES AROUND US</p> <p><u>POLITICAL SCIENCE</u> Ch-11 GRASSROOTS DEMOCRACY-PART 2: LOCAL GOVERNMENT IN RURAL AREAS</p> <p><u>HISTORY</u> Ch-06 THE BEGINNINGS OF INDIAN CIVILISATION</p>	<p><u>Sector Sorting Game :</u></p> <p>Students will be provided occupation cards and they will classify into Primary, Secondary, Tertiary sectors with reasoning.</p> <p><u>Timeline Construction:</u></p> <p>Have students create a timeline illustrating significant events in the given context, helping them visualise the chronological order.</p>

DECEMBER	<u>POLITICAL SCIENCE</u> Ch-12 GRASSROOTS DEMOCRACY-PART 3: LOCAL GOVERNMENT IN URBAN AREAS	<u>Role-Play-Town Hall Meeting:</u> Organise a role-play scenario where students take on roles of local administrators, residents, and community members in a town hall meeting. They can discuss and address issues relevant to both rural and urban areas.
JAN - FEB	REVISION	

BOOK NAME: EXPLORING SOCIETY INDIA AND BEYOND

NAME OF THE PUBLISHER- NCERT

**PREPARED BY
PRINCIPAL**

ACADEMIC SUPERVISOR

H.O.D.

जैन भारती मृगावती विद्यालय
पाठ्यक्रम योजना (सत्र 2026-2027)
कक्षा - षष्ठी (संस्कृतम्)

❖ प्रथमावधि

❖ अप्रैल

- ❖ विद्यालय का नाम, णमोकार महामन्त्र एवं राष्ट्रगान
- ❖ पाठ -1 वयं वर्णमालां पठामः
- ❖ पाठ - 2 एषः कः ? एषा का ? एतत् किम् ?
- ❖ शब्दरूप परिचय - देव - अकारान्त पुल्लिङ्ग (प्रथमा विभक्ति तीनों वचनों में)
- ❖ अकारान्त नपुंसकलिङ्ग फल - (प्रथमा विभक्ति तीनों वचनों में)
- ❖ आकारान्त स्त्रीलिङ्ग रमा - (प्रथमा विभक्ति तीनों वचनों में)
- ❖ धातुरूपपरिचय- पठ्, लिख्, खाद्, धाव्, पा, गम्, हस्, वद् (लट् लकार में)
(परिचय - मात्र)

❖ मई

- ❖ स्व परिचय संस्कृत में (पाँच वाक्यों में)
- ❖ पाठ - 3 अहं च त्वं च
- ❖ पाठ - 4 अहं प्रातः उत्तिष्ठामि
- ❖ शब्दरूप -अस्मद्, युष्मद् (प्रथमा विभक्ति तीनों वचनों में)
- ❖ धातुरूप - पठ्, लिख् (लट् एवं लृट् लकार)
- ❖ नाम परिचय - फलों के नाम (संस्कृत में)

❖ जुलाई

- ❖ पाठ - 5 शूराः वयं धीराः वयं (केवल पठनार्थ)
- ❖ पाठ - 6 सः एवं महान् चित्रकारः
- ❖ पाठ - 8 बुद्धिः सर्वार्थसाधिका
- ❖ शब्दरूप - देव (अकारान्त पुल्लिङ्ग)
- ❖ धातुरूप - खाद्, (लट् एवं लृट् लकार)
- ❖ शब्दरूप - तत् ,एतत् (प्रथमा विभक्ति तीनों वचनों में)
- ❖ नाम परिचय - सञ्जियों के नाम (संस्कृत में)

❖ अगस्त-सितम्बर

- ❖ पाठ -7 अतिथिदेवो भव (केवल पठनार्थ)

- ❖ शब्दरूप - फलम् (संपूर्ण)
- ❖ धातुरूप - धाव् ,अस् (लट् एवं लृट् लकार)
- ❖ संख्या - (1-20 पर्यन्त)
- ❖ नाम परिचय - मानव शरीर के अगों के नाम (संस्कृत में)
- ❖ सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति

❖ द्वितीयावधि

❖ अक्टूबर

- ❖ पाठ - 9 यो जानाति सः पंडितः (केवल पठनार्थ)
- ❖ पाठ - 11 पृथिव्यां त्रीणि रत्नानि
- ❖ शब्दरूप -लता (आकारान्त स्त्रीलिङ्ग)
- ❖ धातुरूप -पा (पिव्) , नम् (लट् एवं लृट् लकार)
- ❖ नाम परिचय - पशुओं के नाम (संस्कृत में)

❖ नवम्बर

- ❖ पाठ - 10 त्वम् आपणं गच्छ (केवल पठनार्थ)
- ❖ पाठ - 12 आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः।
- ❖ पाठ - 14 माधवस्य प्रियम् अङ्गम्
- ❖ धातुरूप -गम् (गच्छ) चल् (लट् एवं लृट् लकार)
- ❖ नाम परिचय - पक्षियों के नाम (संस्कृत में)

❖ दिसम्बर

- ❖ शब्दरूप - किम् शब्दरूप (प्रथमा विभक्ति तीनों वचनों में)
- ❖ पाठ - 13 सङ्ख्या गणना ननु सरला (गतिविधयः)
- ❖ पाठ - 15 वृक्षाः सत्पुरुषः इव
- ❖ धातुरूप - वद्, कृ (लट् एवं लृट् लकार)
- ❖ संख्या - (1-40 पर्यन्त)

❖ जनवरी-फरवरी

सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति

पुस्तक - दीपकम् (प्रथमः भागः)

प्रकाशकः राष्ट्रीय शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद

पाठ्यक्रम निर्धारक विभागाध्यक्ष शैक्षिक प्रभारी प्रधानाचार्या

JAIN BHARATI MRIGAVATI VIDYALAYA
SYLLABUS PLANNING FOR SESSION – 2026-2027
HEALTH AND PHYSICAL EDUCATION
CLASS – VI
TERM-1 (APRIL TO SEPTEMBER)

APRIL

- Agreement for Safety on ground/safety Rules
- Surya Namaskar
- General fitness exercises

MAY

- Meditation and Asana
- Recreational Games
- Fitness Assessment

JULY

- Agreement for Safety on ground/safety Rules
- Commands.
- Game: Volleyball /Basketball (Initial stance, Hand Formation etc.)
- Fitness Assessment

AUGUST & SEPTEMBER

- Terminology of Volleyball /Basketball
- Fun games related to volleyball & Basketball.
- Fitness Assessment

TERM-II (OCTOBER TO FEBRUARY)

OCTOBER

- Agreement for Safety on ground/safety Rules
- Sports Week
- Fitness Assessment

NOVEMBER

- Indoor/outdoor games.
- Game: Football (Initial stance, kicking etc.)
- Fitness Assessment

DECEMBER

- Indigenous Games.
- Recreational games related to skills development of football.
- Fitness Assessment

JANUARY AND FEBREARY

- Track and field events
- Recreational/Fun games
- Fitness Assessment

* MODIFIED THE RULES AND REGULATIONS FOR INCLUSIVE ENVIRONMENT.