



**ACADEMIC PLANNER**  
**SESSION 2026-27**  
**CLASS-III**



**SUBJECT: ENGLISH**  
**TERM-I (APRIL – SEPTEMBER)**

**APRIL**

**Recapitulation of Basic Concepts:** Noun, Pronoun, Handwriting Practice, Vocabulary Enrichment, Reading and Speaking Practice.

**Reading Comprehension:** Unseen passage

**Writing Skills:** Picture description

**Grammar:**

- Chapter 4 – Nouns
- Chapter 5 – Common and Proper Nouns
- Chapter 6 – Singular and Plural
- Chapter 7 – Gender
- Chapter 8 – Possessive ('s)

**Literature:**

- Chapter 1 – *What is Pink?*
- Chapter 3 – *How the Moon Became Beautiful*
  - *Activity:* Students will speak 4-5 sentences about a kind act (helping, sharing, caring).

Chapter 2- The Crow and the Swan to be taken as **Reading Practice and the students will underline**

- Proper nouns in red
- Common nouns in green
- Singular nouns in orange
- Plural nouns in blue

**MAY**

**Reading Comprehension:** Unseen passage

**Writing Skills:** Application writing

**Grammar:**

- Chapter 12 – Pronouns

**Literature:**

- Chapter 4 – *Golu Learns a Lesson*

**JULY**

**Reading Comprehension:** Unseen passage

**Writing Skills:** Thank you Note

**Grammar:**

- Chapter 1 – The Sentence

- Chapter 2 – Asking Questions
- Chapter 3 – The Comma
- Chapter 11 – Articles (A, An, The)

**Literature:**

- Chapter 5 – *My Shadow*
  - *Activity:* Describe Your Shadow in 3–4 sentences using Adjectives & Comparison words.
- Chapter 7 – *Hasmukh's Missing Apple*
- Chapter 6 – Birbal Counts the Crows to be taken as **Reading Assessment**.

**AUGUST & SEPTEMBER**

**Reading Comprehension:** Unseen passage

**Writing Skills:** Application writing

**Grammar:**

- Chapter 9 – Adjectives
- Chapter 10 – Comparison
- Chapter 13 – Verbs
- Chapter 14 – Is, Am, Are
- Chapter 15 – Was, Were
- Chapter 16 – Has, Have, Had

**Literature:**

- Chapter 8 – *The Blind Men and the Elephant*
- Chapter 9 – *Love One Another*
  - *Activity:* Students will read the poem aloud in class and identify words or phrases that show love and kindness.

**TERM II (OCTOBER – MARCH)**

**OCTOBER**

**Reading Comprehension:** Unseen passage

**Writing Skills:** Paragraph writing

**Grammar:**

- Chapter 17 – Simple Present Tense
- Chapter 18 – Present Continuous Tense
- Chapter 19 – Simple Past Tense
- Chapter 20 – Simple Future Tense

**Literature:**

- Chapter 10 – *The Rani of Jhansi*

- Chapter 12 – *A Delicious Story*
  - *Activity*: Students will speak 4–5 sentences about their favourite dessert.
- Chapter 11 – The Very Wiggly Tooth to be taken as **Reading Practice**. Also, the students will underline all the verbs and write any ten verbs with their three forms (base form, past tense and past participle) in their notebooks.

## NOVEMBER

**Reading Comprehension:** Unseen passage

**Writing Skills:** Dialogue writing

**Grammar:**

- Chapter 21 – Can/Cannot; Should/Should Not
- Chapter 22 – Short Forms
- Chapter 26 – Interjections

**Literature:**

- Chapter 13 – *The King's Crown*
  - *Activity*: Students will observe or look at a picture of a pagoda and speak 4–5 sentences describing its appearance, structure and features.
- Chapter 14 – *Eggs*

## DECEMBER

**Reading Comprehension:** Unseen passage

**Writing Skills:** More of application writing

**Grammar:**

- Chapter 23 – Adverbs
- Chapter 24 – Prepositions
- Chapter 25 – Conjunctions

**Literature:**

- Chapter 15 – *Arjuna and the Bird's Eye*
  - *Activity*: Students will watch a short video from the *Mahabharata* and share in 2–3 sentences about the character they like the most.
- Chapter 16 – *Raghu and the Fish*
- Chapter 17 – The Shoemaker and the Elves to be taken as **Reading Assessment**.

## JANUARY & FEBRUARY

**Reading Comprehension:** Unseen passage

**Writing Skills:** Informal letter writing (fill-ups)

**Grammar:**

- Chapter 27 – Understanding Words
- Revision of tenses

**Literature:**

- Chapter 18 – *Bedtime*

**BOOKS**

1. *English Wizard: A Guiding Course in English* (Bharati Bhawan)
2. *Essentials of English Grammar and Composition* (Sultan Chand)

## विषय – हिंदी

प्रथमावधि (अप्रैल - सितम्बर)

पाठ - 1 से पाठ - 9

(अप्रैल )

मात्राओं का अभ्यास (मौखिक एवं लिखित), शुद्ध उच्चारण, सुलेख, श्रुतलेख, वाक्य रचना, अतिरिक्त पठन, चित्र वर्णन, रचनात्मक कार्य आदि ।

श्रवण कौशल : मेरा परिचय, परिश्रम का फल (एक कहानी)

वाचन कौशल : मेरा परिचय, अच्छे गुणों का महत्त्व, मेहनत क्यों जरूरी है?

पठन कौशल : पाठ -1 सीखो (कविता)

पाठ -2 चींटी

लेखन कौशल : पंक्ति लेखन – मेरा परिचय, परिश्रम का महत्त्व, श्रुतलेख, चित्र वर्णन

व्याकरण : समान तुक वाले शब्द, संज्ञा, लिंग बदलो

(प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन-अभ्यास, मल्टीमीडिया का प्रयोग)

( मई )

श्रवण कौशल : मित्रता का महत्त्व, पशु-पक्षियों की रोचक बातें, गिनती (1-20) शब्दों में

वाचन कौशल : पशु-पक्षियों की विशेषताएँ, पशु-पक्षियों के नाम पढ़ना

पठन कौशल : पाठ - 3 कितने पैर?

लेखन कौशल : पंक्ति लेखन – मेरा विद्यालय , मेरा प्रिय पशु , गिनती (1-20) शब्दों में,

व्याकरण : पशु – पक्षियों की बोलियाँ, समानार्थी शब्द , वचन

(प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन-अभ्यास, मल्टीमीडिया का प्रयोग)

(जुलाई)

श्रवण कौशल : कविता वाचन , गिनती (21-30) शब्दों में

वाचन कौशल : पेड़ों का महत्त्व, मेरा प्रिय मित्र

पठन कौशल : पाठ 4 बया हमारी चिड़िया रानी (कविता)

पाठ 5 आम का पेड़ (कहानी)

लेखन कौशल : पंक्ति लेखन - मेरा प्रिय फल, गिनती (21-30) शब्दों में

व्याकरण : सर्वनाम, विशेषण-विशेष्य , क्रिया, वचन

(प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन-अभ्यास, मल्टीमीडिया का प्रयोग)

(अगस्त – सितम्बर)

श्रवण कौशल : पहेलियाँ, हमारा पर्यावरण, गिनती ( 31 - 40) शब्दों में

वाचन कौशल : तेनालीरामन की शिक्षाप्रद कहानी

- पठन कौशल : पाठ 6 बीरबल की खिचड़ी (कहानी)  
 पाठ 7 मित्र को पत्र (केवल पठन हेतु)  
 पाठ 8 चतुर गीदड़ (एकांकी)  
 पाठ 9 प्रकृति पर्व - फूलदेई
- लेखन कौशल : पंक्ति लेखन- मेरा प्रिय खिलौना, चित्र वर्णन, गिनती (31-40) शब्दों में  
 व्याकरण : विराम चिह्न, क्रिया, लिंग बदलो, अनेक शब्दों के लिए एक शब्द  
 (प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन-अभ्यास, मल्टीमीडिया का प्रयोग)

द्वितीयावधि (अक्टूबर - मार्च)

पाठ 10 से पाठ 18

(अक्टूबर )

- श्रवण कौशल : कविता वाचन, परिश्रम का महत्त्व  
 वाचन कौशल : प्रकृति हमारी मित्र,  
 पठन कौशल : पाठ 10 रस्साकशी ( केवल पठन हेतु)  
 पाठ 11 एक जादुई पिटारा  
 पाठ 12 अपना अपना काम
- लेखन कौशल : पंक्ति लेखन - मेरा प्रिय त्योहार, परिश्रम का महत्त्व, चित्र वर्णन,  
 व्याकरण : विलोम शब्द, वचन, संज्ञा, समानार्थी शब्द  
 (प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन-अभ्यास, मल्टीमीडिया का प्रयोग)

( नवंबर )

- श्रवण कौशल : पंचतंत्र की कहानियां, पर्यावरण का महत्त्व  
 वाचन कौशल : चतुराई से समस्या का समाधान करना  
 पठन कौशल : पाठ 13 पेड़ों की अम्मा 'तिमक्का'  
 पाठ 14 किसान की होशियारी
- लेखन कौशल : पंक्ति लेखन - पेड़ हमारे मित्र, मेरा प्रिय मित्र  
 व्याकरण : सर्वनाम शब्द, क्रिया, काल ,  
 (प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन-अभ्यास, मल्टीमीडिया का प्रयोग)

(दिसंबर)

- श्रवण कौशल : मेरा देश महान, गिनती (41-50) शब्दों में  
 वाचन कौशल : देशभक्ति गीत, चंद्रयान  
 पठन कौशल : पाठ 15 भारत

पाठ 16 चंद्रयान (संवाद)

लेखन कौशल : पंक्ति लेखन – मेरी प्रिय अध्यापिका, गिनती (41-50) शब्दों में

व्याकरण : अनेकार्थी शब्द, वाक्यांश , पर्यायवाची शब्द

(प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन-अभ्यास, मल्टीमीडिया का प्रयोग)

(जनवरी – फरवरी)

श्रवण कौशल : भारत के विविध रंग-रूप, गिनती (1-50) शब्दों में

वाचन कौशल : पंचतंत्र की कहानी, एकता में अनेकता

पठन कौशल : पाठ 17 बोलने वाली माँद

पाठ 18 हम अनेक किंतु एक

लेखन कौशल : पंक्ति लेखन – मेरा देश भारत, गिनती (1-50) शब्दों में

व्याकरण : विलोम शब्द, क्रिया, कि – की में अंतर |

(प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन - अभ्यास, मल्टीमीडिया का प्रयोग)

पुस्तक का नाम : वीणा

प्रकाशन : NCERT

\* नमोकार महामंत्र एवं राष्ट्रगान हिंदी पाठ्यक्रम का महत्वपूर्ण हिस्सा हैं।

**MATHEMATICS**

**TERM-I (APRIL-SEPTEMBER)**

<b>MONTH</b>	<b>CHAPTER/TOPIC</b>	<b>ACTIVITY</b>
<b>APRIL</b>	<b>CHAPTER-1 WHAT'S IN A NAME?  CHAPTER-2 TOY JOY</b>	<p><b>Name vs Number Challenge – Students will find the longest/shortest names&amp; create their roll number in words to count its letters.</b></p> <p><b>Sorting Scientist Lab – Students create their own rules to classify objects and justify their grouping.</b></p> <p><b>Junkyard Toy Makers - Create animals/objects using boxes, bottles and cans, then identify the shapes used in their toy.</b></p> <p><b>Blind Builder Challenge – One describes a shape model using position words (on, under, beside) and the partner builds it without seeing.</b></p>
<b>MAY</b>	<b>CHAPTER-3 DOUBLE CENTURY</b>	<p><b>Clap-Snap-Pat Number Game – Students represent hundreds, tens and ones using clap, snap and pat while others guess the number.</b></p> <p><b>Number Line Race – Students stand on floor number line and jump forward/backward to show 1 more, 1 less and skip jumps.</b></p>
<b>JULY</b>	<b>CHAPTER-4 VACATION WITH MY NANI MAA  CHAPTER-5 FUN WITH SHAPES (PROJECT)</b>	<p><b>Nani Maa's Magic Trick – Guess hidden numbers by finding the missing parts.</b></p> <p><b>Magic Square – Using the number grid</b></p> <p><b>Rangoli Designers Students create rangoli using shape cut-outs</b></p> <p><b>Pattern Border Art – Students design repeating borders using lines and curves.</b></p>



		<p><b>Quiz Hunt -</b>  <a href="https://www.mathplayground.com/games.html">https://www.mathplayground.com/games.html</a></p>
<b>DECEMBER</b>	<p><b>CHAPTER-12</b>  <b>GIVE AND TAKE</b></p> <p><b>CHAPTER- 13</b>  <b>TIME GOES ON</b></p>	<p><b>Classroom Shopkeeper – Students buy and sell classroom items using play money.</b></p> <p><b>Dienes Add &amp; Trade – Students solve addition and subtraction by regrouping hundreds, tens and ones blocks.</b></p> <p><b>My Daily Routine Line – Students arrange picture cards of daily activities in the correct time order.</b></p> <p><b>Clock Craft Lab – Students make a paper clock and demonstrate half past and quarter past.</b></p> <p><b>Family Age Puzzle – Students solve simple age riddles using “older than / twice as old” clues.</b></p> <p><b>Calendar Detective – Students answer clues using a real calendar (find Sundays, next date, days after).</b></p>
<b>JANUARY- FEBRUARY</b>	<p><b>CHAPTER-14</b>  <b>THE SURAJKUND FAIR</b>  <b>(PROJECT)</b></p>	<p><b>Mala Pattern – Students create bead strings and check the symmetry.</b></p> <p><b>Symmetrical Rangolis.</b></p> <p><b>Build Your Own Tessellation – Students design repeating tile patterns and identify the repeating unit.</b></p> <p><b>Maze Escape Adventure – Students solve maze and explain the path followed.</b></p>

**PRESCRIBED TEXTBOOK: NCERT**

**NAME OF THE PUBLISHER: NCERT**

## ENVIRONMENTAL STUDIES

### TERM I (APRIL – SEPTEMBER)

MONTHS	CHAPTERS/ TOPICS	ACTIVITIES
<b>APRIL</b>	<b>CHAPTER 1</b> <b>Family and Friends</b>	<ul style="list-style-type: none"><li>• <b>Circle Time Discussion – “How do my family members help me?”</b></li><li>• <b>Friendship Card Making – Make a card for a best friend.</b></li><li>• <b>Family Tree Activity: Create a simple family tree.</b></li><li>• <b>Family Rap</b></li><li>• <b>Poster- How to be a good family member</b></li><li>• <b>Gratitude Tree-Gratitude note for family members</b></li><li>• <b>Video-Friendship song</b></li><li>• <b><a href="https://youtu.be/kg9HNX2_9ZU?feature=shared">https://youtu.be/kg9HNX2_9ZU?feature=shared</a></b></li><li>• <b>Friendship Problem Box: Pick one &amp; discuss solutions.</b></li><li>• <b>Role Reversal Day-Students will be asked to play role of their family members.</b></li></ul>
<b>APRIL</b>	<b>CHAPTER 2</b> <b>Going to the Mela</b>	<ul style="list-style-type: none"><li>• <b>Drawing-My Dream Mela</b></li><li>• <b>Safety Rules Discussion: What should we do if we get lost in a crowd?</b></li><li>• <b>Visual Aid- <a href="https://youtu.be/NoQHmbENaTk?si=G6nI81gZkUfAeIcG">https://youtu.be/NoQHmbENaTk?si=G6nI81gZkUfAeIcG</a></b></li><li>• <b>Show &amp; Tell: Share your experience of visiting a fair/mela.</b></li><li>• <b>Fun Games-Ring Toss Game</b></li><li>• <b>Classroom mela Day</b></li></ul>
		<ul style="list-style-type: none"><li>• <b>Poster Activity: Draw and write 3 safety rules to follow in public places.</b></li></ul>

<p><b>MAY</b></p>	<p><b>CHAPTER 3</b> <b>Celebrating Festivals</b></p>	<ul style="list-style-type: none"> <li>• <b>Role Play: Dress up in traditional costume of your home state and speak about a harvest festival.</b></li> <li>• <b>Art Activity: Draw festivals Symbols</b></li> <li>• <b>Craft Activity: Make your own festival Décor</b></li> <li>• <b>Collage Activity: Picture collage of different festivals</b></li> <li>• <b>Activity: Guess the festivals with the help of clues</b></li> <li>• <b>Festival Mask Making</b></li> <li>• <b>Thank you Card: Make a gratitude card for community helpers during festivals</b></li> <li>• <b>Festival Calendar Activity: Mark major Indian festivals on a calendar.</b></li> </ul>
<p><b>JULY</b></p>	<p><b>CHAPTER 4</b> <b>Getting to Know Plants</b></p>	<ul style="list-style-type: none"> <li>• <b>Nature Walk: Observe different plants in the school campus and record observations</b></li> <li>• <b>Show and Tell: Parts of plant</b></li> <li>• <b>Craft Activity: Leaf Printing</b></li> <li>• <b>Seed Germination Activity: Grow seeds and maintain a weekly observation chart.</b></li> <li>• <b>Parts of a Plant Labelling Activity</b></li> <li>• <b>Leaf Collection: Collect fallen leaves and compare shape and sizes</b></li> <li>• <b>Plant Journaling: Record growth, number of leaves flowers or fruits</b></li> </ul>

<p><b>JULY</b></p>	<p><b>CHAPTER 5</b>  <b>Plants and Animals Live Together</b></p>	<ul style="list-style-type: none"> <li>• <b>Sorting Activity: Classify animals as Herbivores/Carnivores/Omnivores</b></li> <li>• <b>Story Telling: Forest Friends</b></li> <li>• <b>Drawing Activity: Plant-Animal Web</b></li> <li>• <b>Food Chain Picture Activity: Draw and explain a simple food chain.</b></li> <li>• <b>Craft Activity- Animals Home/ Animal mask</b></li> <li>• <b>Food Chain Activity</b></li> </ul>
<p><b>AUGUST</b>  <b>SEPTEMBER</b></p>	<p><b>CHAPTER 6 Living in Harmony</b></p>	<ul style="list-style-type: none"> <li>• <b>Group Discussion: Importance of helping each other.</b></li> <li>• <b>Poster Making: “Live Together Peacefully.”</b></li> <li>• <b>Craft Activity: Tree of Harmony</b></li> <li>• <b>Group Activity: Helping hands (Students will share ways human can help each other)</b></li> <li>• <b>Value-Based Activity: Share one act of kindness done during the week</b></li> </ul>

**TERM II (OCTOBER – FEBRUARY)**

<p><b>OCTOBER</b></p>	<p><b>CHAPTER 7</b>  <b>Water – A Precious Gift</b></p>	<ul style="list-style-type: none"> <li>• <b>Home Survey: Record how water is used at home</b></li> <li>• <b>Storytelling- Journey of a water drop</b></li> <li>• <b>Craft Activity- Water Cycle Wheel</b></li> <li>• <b>Role Play- Water Superhero</b></li> <li>• <b>Poster: Save Water</b></li> <li>• <b>Video- <a href="https://youtu.be/drfesb3xhGo?feature=shared">https://youtu.be/drfesb3xhGo?feature=shared</a></b></li> </ul>
-----------------------	-------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		<ul style="list-style-type: none"> <li>• <b>Water Conservation Pledge Writing</b></li> </ul>
<b>NOVEMBER</b>	<b>CHAPTER 8</b> <b>Food We Eat</b>	<ul style="list-style-type: none"> <li>• <b>Guess the Food: With the help of clues</b></li> <li>• <b>Food Sorting Game: In different categories</b></li> <li>• <b>Balanced Diet Plate: Paper craft activity.</b></li> <li>• <b>One-Day Food Diary</b></li> <li>• <b>Visual Learning:</b> <a href="https://youtu.be/drfsb3xhGo?feature=shared">https://youtu.be/drfsb3xhGo?feature=shared</a></li> </ul>
	<b>CHAPTER 9</b> <b>Staying Healthy and Happy</b>	<ul style="list-style-type: none"> <li>• <b>Happy Habits Chart</b></li> <li>• <b>Role Play: Good Habits vs Bad Habits</b></li> <li>• <b>Sorting Activity-Food Group Sorting</b></li> <li>• <b>Healthy Tiffin Day- Bring a healthy meal and explain its benefits</b></li> <li>• <b>Art Activity: Healthy Day Timeline</b></li> <li>• <b>Video-</b> <a href="https://youtu.be/k4NshS_2qNE?si=A7UKMJtqRZxTj2kV">https://youtu.be/k4NshS_2qNE?si=A7UKMJtqRZxTj2kV</a></li> </ul>
<b>DECEMBER</b>	<b>CHAPTER 10</b> <b>This World of Things</b>	<ul style="list-style-type: none"> <li>• <b>Identify Objects: Natural or Man- made</b></li> <li>• <b>Material Sorting Game</b></li> <li>• <b>Collage- Showing objects of different materials</b></li> <li>• <b>Home Activity: Find 5 objects and write the material they are made of</b></li> <li>• <b>Weave a Story-The journey of my__ (wooden spoon, my red shirt--etc.)</b></li> </ul>

	<b>CHAPTER 11</b> <b>Making Things</b>	<ul style="list-style-type: none"> <li>• <b>Best Out of Waste Craft Activity</b></li> <li>• <b>Discussion: From Raw Material to Finished Product</b></li> <li>• <b>Sequencing-Arrange pictures showing stages of making a product</b></li> </ul>
<b>JANUARY</b> <b>FEBRUARY</b>	<b>CHAPTER 12</b> <b>Taking Charge of Waste</b>	<ul style="list-style-type: none"> <li>• <b>Dustbin Segregation Activity: Wet and Dry Waste</b></li> <li>• <b>Clean Classroom Drive</b></li> <li>• <b>Best Out of Waste Competition</b></li> <li>• <b>Demonstration Activity- Composting Making</b></li> <li>• <b>Waste Audit- Count how many wrappers are collected in one day and discuss reduction</b></li> </ul>

**BOOK NAME: OUR WONDROUS WORLD NAME**

**OF THE PUBLISHER: NCERT**

## **GENERAL KNOWLEDGE**

### **TERM 1 (APRIL-SEPTEMBER)**

#### **APRIL-MAY**

- MY VIDYALAYA
- VALLABH SMARAK- AN ABODE OF LEARNING
- OUR CITY- DELHI

#### **JULY**

- OUR COUNTRY- INDIA
- HERITAGE SITES

#### **AUGUST- SEPTEMBER**

- INDIAN STATES AND UNION TERRITORIES
- SUPERLATIVES OF THE WORLD

### **TERM 2 (OCTOBER- MARCH)**

#### **OCTOBER**

- SOLAR SYSTEM
- BOOKS & AUTHORS

#### **NOVEMBER**

- INDIAN HISTORY
- DANCE FORMS OF INDIA

#### **DECEMBER**

- BIRDS AND ANIMALS

#### **JANUARY -FEBRUARY**

- SPORTS AND GAMES
- MIXED BAG

## **SANSKAR SAMVARDHAN**

### **TERM 1 (APRIL - SEPTEMBER)**

#### **APRIL**

- **BEING BEAUTIFUL FROM INSIDE**

#### **MAY**

- **BEING A GOOD NEIGHBOUR**

#### **JULY**

- **HAPPINESS**
- **LEARNING TO DISAGREE WITH GRACE**

#### **AUGUST – SEPTEMBER**

- **SPORTSMANSHIP**

### **TERM 2 (OCTOBER-MARCH)**

#### **OCTOBER**

- **OVERCOMING SHYNESS**
- **TIME MANAGEMENT**

#### **NOVEMBER**

- **PRAISING THE GOOD IN OTHERS**
- **FORGIVENESS**

#### **DECEMBER**

- **SEEING THE THINGS FROM OTHERS' POINT OF VIEW**

#### **JANUARY-FEBRUARY**

- **ALL OF US HAVE STRENGTH**
- **NATURE, I CARE FOR**

## **COMPUTER**

### **TERM 1**

#### **APRIL**

1. Computer Fundamentals

#### **MAY**

2. Operating System and Desktop Basics

#### **JULY**

3. Creative & Office tools: - Paint

#### **AUGUST**

4. Creative & Office tools: - MS Word

### **TERM 2**

#### **SEPTEMBER-OCTOBER**

5. Computational Thinking & Coding (Introductory)

#### **NOVEMBER-DECEMBER**

6. Internet and Safety

#### **JANUARY-FEBRUARY**

7. Emerging Technologies

## **ART & CRAFT**

### **APRIL**

- Primary colour
- Secondary colour (how to achieve these colours)
- Tertiary colour (how to achieve these colours)
- Baisakhi

### **MAY**

- Outdoor (exploration of nature and elements)
- Complimentary colours (relation between these colours)
- Line (dashed, sloping, zig-zag, wavy)
- Mother's Day

### **JULY**

- Volume (colour volume, shape volume)
- Form (natural and manmade)
- Texture (tree, glitter sheet, leaf, spoon, cardboard)
- Colour (types of colours, difference between wet and dry)

### **AUGUST – SEPTEMBER**

- Dry colours (introduction & usage)
- Janmashtami
- Independence Day
- Rakhi
- Dussehra
- Collage (collecting different material and place them together)
- Shading (pencil and different strokes)

### **OCTOBER**

- Diwali
- Origami (introduction and process)
- Pattern (textile & nature)
- Brush (spray) poster colours

### **NOVEMBER**

- Thread (application of poster colours)
- Landscape (composition introduction)
- Air blowing (application of ink and watercolour)

## **DECEMBER**

- Natural colours (introduction and usage)
- Pencils (types and usage of pencil)
- Christmas
- New year card

## **JANUARY-FEBRUARY**

- Wet colours (introduction and differences)
- Folk (introduction and differences)
- Shapes (recognition and assembling)
- Republic day

# **HEALTH AND PHYSICAL EDUCATION**

## **TERM—I (APRIL - SEPTEMBER)**

### **APRIL**

- ✓ Agreement for Safety on ground/safety Rules
- ✓ Exercises for stretching, bending, twisting etc.
- ✓ Fitness Test

### **MAY**

- ✓ Rolling simple forward roll
- ✓ Fitness Assessment
- ✓ Recreational Games

### **JULY**

- ✓ Agreement for Safety on ground/safety Rules
- ✓ Run and hop, Run and skip, Run and gallop
- ✓ Fitness Assessment
- ✓ Recreational Games

## **AUGUST – SEPTEMBER**

- ✓ Turn and move quickly (shuttle run, short relays etc.)
- ✓ Fitness Assessment
- ✓ Recreational Games

## **TERM – II (OCTOBER - MARCH)**

### **OCTOBER**

- ✓ Agreement for Safety on ground/safety Rules
- ✓ Circuit Training (Combination of two or more activities)
- ✓ Fit India Week
- ✓ Recreational Games

### **NOVEMBER**

- ✓ Dribbling the ball, Kicking the ball
- ✓ Fitness Assessment
- ✓ Recreational Games

### **DECEMBER**

- ✓ Collect objects as quickly as possible (eye, hand, foot movements)
- ✓ Fitness Assessment
- ✓ Recreational Games

## **JANUARY – FEBRUARY**

- ✓ Fitness Assessment
- ✓ Recreational Games (Dog fight, Cock fight, Lame duck fight etc.)

**\* MODIFIED THE RULES AND REGULATIONS FOR INCLUSIVE ENVIRONMENT.**